

April 10, 2019 meeting notes

Attendees (members' names bolded):

Megan Robertson, Deborah F, Marnie Faust, Eric Houghton, Scholle McFarland, Jessica Colby, Margaret Delacy [OATAG], Shanice Clarke [Zone 2 School Board candidate], Samm E

I. Call to Order

A. Introductions, purpose of TAGAC

B. Announcements

1. TAG dept is hosting OMSI night on April 22nd. Free general admission, \$4 special exhibit for first 450.
2. OATAG:

>There is a lot going on in the legislature. The Joint Committee on Student Success has met and is getting to work (a new iteration of the Joint Interim Committee On Student Success). January report: <https://olis.leg.state.or.us/liz/2019R1/Downloads/CommitteeMeetingDocument/154425>. House Bill 2019: <https://olis.leg.state.or.us/liz/2019R1/Measures/Overview/HB2019>. Conceptual Framework: <https://olis.leg.state.or.us/liz/2019R1/Downloads/CommitteeMeetingDocument/187687>. Discussion of distribution model coupled with application for grants, including elaborate assessment and follow-up of results. There is no designated TAG funding.

>The recent audit of PPS (<https://sos.oregon.gov/audits/Documents/2019-01.pdf>) also mentioned that ODE is not holding districts accountable. There is discussion of the Division 22 requirements. One goal of the revisions is to direct complainants to mediation which would seem to elongate the process. The committee has also produced a Division 22 work plan to potentially revise the process again. Many components of the Div 22 are federal requirements; TAG pieces are not - they are state law which makes them more vulnerable with respect to the Div 22 process.

OATAG conference is scheduled for October 26th at Clackamas CC with the theme of neurodiversity.

3. SENG mini-conference in Olympia on May 4th. <https://www.sengifted.org/events/seng-seattle>
4. The next TAG parent talk with RubyDawn Lyman will be on May 7th and will focus on how to support TAG kids within PPS.

C. Call for new TAGAC members

1. TAGAC is especially seeking diverse members; contact Nicole (emailtagac@gmail.com) with interest. Bylaws are posted on pps.net (<https://bit.ly/2TTx3JX>).

II. New Business

A. TAGAC Table at OMSI night on 4/22— **Scholle and Jessica** are likely to be available if this happens.

B. Discussion: How could TAGAC support TAG coordinators, particularly at Title I schools?

Comment: TAG coordinators report that working with TOSAs is challenging.

Jessica will ask TAG department if we can send a delegate to the monthly TAG coordinator meetings which would help us all be on the same page and inform our work. If that's not possible, we can offer a monthly batch of parent questions perhaps and request meeting materials.

Comment: we'd like to reinstate TAGAC pre-briefing with TAG director.

C. Discussion: What questions do we have for the TAG department as the year wraps up?

1. How many Single Subject Acceleration requests this year? How many were approved?
<https://www.pps.net/Page/2886>
2. How many Whole Grade Acceleration requests this year (fall, spring)? How many approved?
<https://www.pps.net/Page/2888>
3. Does MAP testing show growth for TAG kids?
Compare by school, 504, IEP, SES, ethnicity and versus ACCESS.
4. Update on rumored TAG module in Synergy.
5. Update on the implementation of the TAG training delivered to all teachers.
Margaret filed a FOIA request and received the training. **Margaret** will share with TAGAC.

Are teachers observations happening? How is improvement being tracked and evaluated?

Did Special Ed and ELL staff receive this TAG training?

6. Update on Scope and Sequence progress
(inclusion of TAG happens here or in curriculum development?)
7. Response to last year's end of year report?
8. Update on upcoming TAG survey?
9. How will TAG kids be supported in the new 4/5 clusters? Include cluster grouping in the curriculum that is forthcoming.

Margaret points out that state law says parents must be allowed input into curriculum adoption.

10. High school science standards (<https://www.nextgenscience.org/>) — what is the path for accelerated students who, for example, already have the math exposure for more rigorous physics?

Sidebar: discussion of the programs available at each PPS high school and the inconsistency of access.

11. PSU credit options used to exist for high school students. Margaret shares that the program lapsed because no one on PPS' side was able to coordinate it. The TAG department is too small at this point.

D. Discussion: ACCESS enrollment update and next year questions. TABLED

E. Next year's officers. TABLED

III. Questions from guests

Q:

A:

IV. Meeting adjourned 8:05